

Reform Plans-Side by Side Comparison

NOTE: This chart is for information purposes. It is not intended to be a comprehensive list of activities. For more information please see the “Final Notice and Interim Final Requirements”
<http://www2.ed.gov/programs/sif/applicant.html>

Required activities are in **BOLD**. Permissible activities in secondary schools are in standard font.

Closure	Restart	Turnaround	Transformation
District closes the school and ensures that students are enrolled in higher achieving schools	Reopen under charter-like system (EMO, CMO)	Replace principal unless turnaround skills are demonstrated	Replace principal unless turnaround skills are demonstrated
	Must enroll within grades that school currently serves	Use an educator evaluation tool that includes student growth as a significant factor	Use an educator evaluation tool that includes student growth as a significant factor
	Must enroll any former student who wishes to attend	Release and Rehire no more than 50% of staff/Implement strategies to retain effective educators	Implement incentives to retain educators and/or remove educators who have not impacted student growth
		Provide ongoing, high quality, job-embedded Professional Learning	Provide ongoing, high quality, job-embedded Professional Learning
		Use data to identify and implement an instructional program	Use data to identify and implement an instructional program
		Use student data to inform and differentiate instruction	Use student data to inform and differentiate instruction

		Increase or re-allocate time for core academic subjects, enrichment activities, and teacher collaboration	Increase or re-allocate time for core academic subjects, enrichment activities, and teacher collaboration
		Provide social, emotional, and community services to support student needs	Implement strategies for ongoing engagement of families and community in reform efforts
		Adopt a new governance structure to ensure increased oversight of reform efforts	Allow for operational flexibility to implement reform plan
		Implement any activity (required or permissible) described in the Transformation model	Institute system for measuring changes in instructional practices resulting from professional learning
			Implement a Response to Intervention Model
			Provide professional learning to implement strategies to support students with disabilities
			Use and integrate technology-based interventions
			Increase rigor through AP, IB, early-college high school models, project-based learning
			Increase graduation rates through credit-recovery programs, smaller learning communities, or early warning systems
			Implement weighted per-pupil school-based budget formula based on student needs